

3.5 ENVIRONMENTAL SUSTAINABILITY POLICY

INTRODUCTION

As a community, we can create, encourage and increase awareness of environmental responsibility and guide School practices. These practices need to be eco-friendly and involve children, families and staff to be successful.

- Staff will promote children’s awareness of the environment through daily practices, interactions and use of resources.
- Lindfield Montessori School encourages sustainable practices within the School

DEFINITIONS

Environmental education can be defined as learning about the environment and how natural systems function; the interconnectedness of plants, animals, humans and the planet we inhabit. It is also about how we can contribute to the protection and sustainability of the environment, through developing respect, curiosity and a love of nature in children, which will hopefully lead to wanting to protect the environment.

PROCEDURE

Staff will make sustainable practices a part of the daily routine. These include:

- Growing plants and maintaining them, as part of the educational program
- Recycling
- Water conservation
- Energy conservation
- Sustainable equipment purchases where possible

Environmental education and sustainability will form part of the School’s program. Sharing of sustainable ideas, implementation and resources will be encouraged between the staff, children and families.

Relevant Legislation	Education and Care Services National Regulations 2011. Reg. 73-76 Children (Education and Care Services National Law Application) Act 2010 Sections 168
Related to NQS QA	3.2
Related Policies	Water Safety Policy
Sources & Further Reading	

POLICY REVIEWED	MODIFICATIONS	NEXT REVIEW DATE
January 2022	Checked regulations, updated copy	2024