

2.26 PASTORAL CARE STATEMENT

INTRODUCTION

The quality of Pastoral Care influences the culture and feeling of the whole school. It creates an atmosphere in which children feel secure, valued and encouraged in their learning, growth and social development. It will inform and reassure parents that their children are being educated in a safe, caring and healthy environment. Pastoral care at Lindfield Montessori School is based upon the principles of good relationships and mutual respect.

DEFINITION

Pastoral Care is an approach to education which attempts to value and develop each member of the school community. It addresses the social, cognitive, emotional, spiritual and physical needs of the students so that each child has the opportunity to reach his/her potential, and to acquire skills to cope with life.

PURPOSE

- To create a safe and healthy environment in which the children feel secure and nurtured.
- To promote the development of the whole child.
- To help the children grow in self-worth, confidence and independence of thought.
- To communicate to the children, values and beliefs, that are in keeping with our philosophy.
- To protect the children from physical, social, emotional and intellectual harm and to provide them with the skills to cope with possible threats to their personal safety, both within and outside school.
- To encourage tolerance, empathy and sensitivity to the needs of others.
- To promote warm, positive and respectful relationships between children, staff and parents.

CONCLUSION

Pastoral Care is fully integrated into the school's daily routines and its curriculum. Teachers are happy to assist parents in finding additional support from other professionals (e.g. counsellor). The safety, health and wellbeing of each member of the community is of paramount importance to both staff and Executive.

POLICY REVIEWED	MODIFICATIONS	NEXT REVIEW DATE
January 2022	Updated copy	2024