

1.1 PROGRAMMING STATEMENT

PURPOSE

The School aims to provide a Montessori program which encourages children to be actively involved in the learning process, to experience a variety of developmentally appropriate activities and materials, to pursue their own interests in the context of life in the community and world. At the same time, the school meets all NESA regulations including implementation of the NSW curriculum for Early stage 1 children and The Early Years Framework for 3 and 4-year-old children.

SCHOOL RESPONSIBILITY

To provide a high-quality Montessori pre-primary and Kindergarten program and to provide a safe and nurturing environment that promotes the physical, social, emotional and cognitive development of the children involved.

STRATEGIES

All School staff will work as a team across the learning cycle for the 3–4-year-olds and the directress who holds NESA accreditation and primary teaching qualifications delivers the NESA outcomes to the kindergarten group. The syllabus is planned to reflect the school's philosophy and goals for the children.

Modification will be made in the environment for the children with additional needs. Staff will make appropriate, professional referrals where necessary with parental permission.

Materials and equipment reflect the cultural diversity that exists in our society, with particular emphasis on embedding indigenous Aboriginal and Torres Strait Islander perspectives into our Service.

Staff will provide a variety of developmentally appropriate experiences and materials that are selected to achieve the following goals:

- Foster a strong sense of identity
- Develop effective communication and social skills
- Develop a strong sense of wellbeing
- Encourage children to think, reason, question and experiment
- Encourage language development
- Enhance physical development and skills
- Encourage an interest in and respect for the environment
- Encourage and demonstrate sound health, safety and nutritional practices
- Encourage creative expression
- Respect cultural diversity of staff and children

POLICY REVIEWED	MODIFICATIONS	NEXT REVIEW DATE
January 2022	Checked regulations, updated copy	2024