

5.2 BEHAVIOUR MANAGEMENT PROCEDURE

MINOR MISBEHAVIOUR

Minor misbehaviour is behaviour or disruption that interferes with the orderly educational process within the school.

Examples include interfering with the work of others, disturbing the concentration of others, inappropriate social interactions etc.

Initial Reaction:

- Direction by the director towards work which will engage the child's interest
- Discussion with the child about what he/she thinks might be a solution to the problem
- Application of conflict resolution techniques
- If further disciplinary action is required, the director records the misbehaviour
- In the case of repeated misbehaviour, the parents are notified at a parent interview

Consequences:

- Verbal re-direction
- Assigning a seat on a temporary basis
- Child takes responsibility for the repair of any damage
- Daily encouragement of positive behaviour
- Child stays next to the teacher

SERIOUS MISBEHAVIOUR

Serious misbehaviour is recurring covert and overt behaviour that results in property destruction, wilful defiance or injury to others, emotional or physical.

Examples include refusal to work, out of control hitting and kicking, temper tantrums, throwing objects, damaging private property, injurious hitting, stealing, seriously inappropriate social interactions.

Initial Action:

- Immediate intervention by the supervising staff member
- Incident form filled out and presented to the Nominated Supervisor
- If the immediate intervention is unsuccessful, the parents are notified immediately by the Director and may be asked to take the child home.
- Meeting with parents
- Staff discussion re behaviour management strategies

Consequences:

- Verbal re-direction
- Assigning a seat on a temporary basis
- Child takes responsibility for the repair of any damage
- Daily encouragement of positive behaviour
- Child stays next to the teacher
- Ongoing discussion with parents; organisation of professional help if appropriate
- Repeated serious misbehaviour may result in the parents being asked by the Nominated Supervisor to withdraw their child from the school.

In the case of a student requiring counselling the school has access to:

- AIS counselling services
- Psychologist (contact details available from the Nominated Supervisor)

Parents can source a person of their choice with the school communicating with this person directly to ensure consistency and optimum learning and improvements.

Lindfield Montessori School does not permit corporal punishment of students attending the school. "This does not include, however, the application of reasonable force only to prevent personal injury to, or damage to or the destruction of property of any person (including the student)". [Education Reform Amendment (corporal punishment) Act, 1995].

Relevant Legislation	Children (Education and Care Services National Law Application) Act 2010 Sections 166-167 Education and Care Services National Regulations 2011. Reg 84, 168 Education Reform Amendment (Corporal Punishment) Act 1995
Related to NQS QA	2.2
Related Policies	Child Protection Policy Family Participation and Communication Policy Interactions with Children Policy Code of Ethics Statement Ethical Code of Conduct Student Discipline Appropriate Behaviour
Sources & Further Reading	Montessori Australia Foundation

POLICY REVIEWED	MODIFICATIONS	NEXT REVIEW DATE
February 2022	Checked regulations, updated copy	2024